# **Local Wellness Policy: Triennial Assessment**



# **Background Information**

A local school wellness policy is a written document that guides a local education agency's (LEA) or school district's efforts to establish a school environment that promotes students' health, well-being, and ability to learn. The wellness policy requirement was strengthened by the Healthy, Hunger-Free Kids (HHKA) Act of 2010. An assessment of the school wellness policy must be conducted a minimum of once every three years; however, LEAs may assess the policy more frequently. The first assessment is to be completed by June 30, 2020.

# **Triennial Recordkeeping**

This assessment resource is offered as a way to summarize the information gathered during the assessment. It contains the three required components:

- 1) Compliance with the wellness policy
- 2) How the wellness policy compares to model wellness policies
- 3) Progress made in attaining the goals of the wellness policy

LEAs can document the assessment in other formats as long as the three required components are included. Keep a copy of the most recent triennial assessment, school building progress reports and additional supporting documentation on file. These will be needed during a School Nutrition Program administrative review.

# **Triennial Assessment Summary**

The following sections are included in this resource as a tool to document compliance:

- Section 1: General Information and Wellness Committee
- Section 2: Compliance with the Wellness Policy
- Section 3: Comparison to Model School Wellness Policies
- Section 4: Progress Towards Goals

### **Public Updates**

HHKA requires that LEAs make the following available to the public. This can include posting the information on the school website or information on how the public can request copies.

- The wellness policy, including any updates to and about the wellness policy, on an annual basis, and
- The Triennial assessment, which needs to include documentation of progress towards meeting the goals of the policy.

#### Resources

- <u>lowa Sample Wellness Policy</u>: developed by Iowa Association of School Boards and Iowa Department of Education can be utilized as a guide when updating policies.
- Healthy Choices Count 5-2-1-0 Registered Sites: the Iowa Healthiest State Initiative has
  a registration process for schools that includes a questionnaire of current policies and
  practices. The questionnaire can be used as a tool to review and update the policy.

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# **Section 1: General Information and Wellness Committee**

LEA (Local Education Agency) Name	Lisbon Community School District
Date Triennial Assessment was Completed	1/22/2025
Date of Last Wellness Policy Review	12/19/2024
Website address for the policy, updates, and	https://www.lisbon.k12.ia.us/district/food_servi
assessment results and/or information on	ces/
how the public can access copies	
How often does the school wellness	The Wellness Committee meets once a year
committee meet? Date of last meeting?	unless an additional meeting is needed.
	The last wellness committee meeting was April
	of 2024.

#### **Designated School Wellness Leader**

LEAs must designate at least one school official responsible for determining the extent to which each school under their jurisdiction is in compliance with the wellness policy.

Name	Job Title	Email
Julie Light	Nurse	jlight@lisbon.k12.ia.us

#### **School Wellness Committee Members**

Name	Job Title/Volunteer	Email
Michele McCoy	Nutrition Director	mmccoy@lisbon.k12.ia.us
Julie Light	Nurse	jlight@lisbon.k12.ia.us
Jamie Ott	PE Teacher	jott@lisbon.k12.ia.us
Trevor Trende	PE Teacher	ttrende@lisbon.k12.ia.us
Phil Whitman	PE Teacher	pwhitman@lisbon.k12.ia.us
Steph Schlotterbeck	Curriculum Director	sschlotterbeck@lisbon.k12.ia.us
Colt Crabtree	Student	ccrabtree@lisbon.k12.ia.us
Natalie Ford	Student	nford@lisbon.k12.ia.us
Kaitlyn Silver	Student	ksilver@lisbon.k12.ia.us
Hermione Chalupa	Student	hchalupa@lisbon.k12.ia.us
Lauren Stolte	Student	IstoIte@lisbon.k12.ia.us
Brant VonBehren	Student	bvonbehren@lisbon.k12.ia.us
Heather Strauch	Parent	Hstrauch72@gmail.com
Molly Blinks	Parent	Mschneidermann@live.com
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# **Section 2: Compliance with the Wellness Policy**

At a minimum, local wellness policies are required to include (verify all the following are included in the school wellness policy by checking the boxes below):

#### Specific goals for:

- Yes 1. Nutrition promotion and education,
- Yes 2. Physical activity, and
- Yes 3. Other school-based activities that promote student wellness.
- Yes 4. Standards and nutrition guidelines for all foods and beverages <u>sold</u> to students before, during and 30 minutes after the school day.
- Yes 5. Standards for all foods and beverages <u>provided</u>, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or i incentives).
- Yes 6. Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- Yes 7. Description of public involvement, public updates, policy leadership, and evaluation plan.

Another form of documentation for Section 2 is the School Wellness Policy Checklist.

### **Section 3: Comparison to Model School Wellness Policies**

The Alliance for a Healthier Generation Model Policy is to be used as a best practice guide.

Compare local wellness policy language with the model policy and identify areas where the language is comparable to the model policy and potential areas that can be strengthened.

Areas with Similar Language	Potential Areas to Strengthen Language
Lisbon's Wellness Policy is	Identify Lisbon wellness goals
tailored after many other lowa	and document the steps in
school Wellness Policies as	reaching those goals.
well as the example Wellness	
Policy on the Iowa Education	Added a new gym for
Website.	additional exercising
The Lisbon CSD promotes	opportunities.
healthy students by following	
state requirements and	Add additional resources to
focusing on ensuring proper	invite community members to
nutrition and physical activity	get involved with the wellness
opportunities.	committee.

#### **Optional Resource:**

WellSAT 3.0: Online quantitative tool that determines where revisions are needed to strengthen the language in school wellness policies and provides sample language.

## Section 4: Progress Towards Coals

 Use the <u>School Wellness Policy Progress Report</u> to document compliance and progress towards each goal at the school building level. The report can include information for each building or include progress for all buildings (please clearly identify buildings and associated progress).